# STONEWALL LESSON PLANS –

# Black History Month

We've designed these lesson plans to give you some guidance on having an LGBT inclusive Black History Month and to help start those conversations. Choose the activities that best suit the needs and abilities of your class as well as the time you have available. As well as these lesson plans, we've designed some lesson plans on this theme for students with SEND – these can be found on our website. Each lesson has its own PowerPoint to assist with whole class teaching. Any other suggested resources are be noted in each lesson plan.

# Who are Stonewall?

This resource is produced by Stonewall, a UK-based charity that stands for the freedom, equity and potential of all lesbian, gay, bi, trans, queer, questioning and ace (LGBTQ+) people. At Stonewall, we imagine a world where LGBTQ+ people everywhere can live our lives to the full. Founded in London in 1989, we now work in each nation of the UK and have established partnerships across the globe. Over the last three decades, we have created transformative change in the lives of LGBTQ+ people in the UK, helping win equal rights around marriage, having children and inclusive education.

Our campaigns drive positive change for our communities, and our sustained change and empowerment programmes ensure that LGBTQ+ people can thrive throughout our lives. We make sure that the world hears and learns from our communities, and our work is grounded in evidence and expertise.

Stonewall is proud to provide information, support and guidance on LGBTQ+ inclusion; working towards a world where we're all free to be. This does not constitute legal advice, and is not intended to be a substitute for legal counsel on any subject matter. To find out more about our work, visit us at www.stonewall.org.uk.

# Key Stage 3

**Learning objective:** To understand how the Black LGBT community has contributed to history

| Activity | Details | Resources |
|---|---|---|
| Starter - Whole class: What is Black History Month (BHM) about and who do we celebrate? | Create a list of ground rules as a class i.e respecting identities and opinions - this may also include no judgement, not speaking over each other and being honest with any and all questions we have.<br><br>Start with a class discussion on BHM and the form is has taken in the past.<br><br>What does BHM mean to the students?<br>What do students think of when they hear the phrase?<br>Who/what have they learnt about in the past?<br>Whose stories have been missing from the conversation during BHM?<br>If students don't bring up LGBT role models, direct them towards it. | **PowerPoint**<br>• Black History Month PowerPoint KS3<br><br>**Paper resources**<br>• LGBT Black Role Models worksheet (table for students to fill in during their group discussion and class discussion)<br>• BHM Quiz |
| Group/Table discussions - Black LGBT Role Models | How many Black LGBT role models can they think of? How many Black LGBT role models do they know of through history? | **Other resources:**<br>• A3/4 poster paper<br>• Coloured pens<br>• Flipchart markers<br>• Newspapers for taking cutouts |
| Whole Class - Black LGBT Role Models | Feedback from group discussions.<br><br>Look at the pictures of the Black LGBT role models. Ask students to tell you if they recognize any. If they do, go through and see who they recognize and from where.<br><br>Use the role model biographies to discuss who they are and why they are a role model. | |

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| Individual - Poster | Ask each student to choose the role model that inspires them the most and make a poster about them.<br><br>It should be a poster that they're designing for the school to use for BHM awareness. They should consider that the audience for the poster will be other students from your school. | |
| Plenary: Whole Class - Quiz | Dependent on time, have students complete the quiz individually, in teams or as a whole class | |

## Key Stage 4

**Learning objective:** To understand what intersectionality is

| Activity | Details | Resources |
|---|---|---|
| Starter: Whole Class - Welcome to Black History Month (BHM) | Create a list of ground rules as a class i.e respecting identities and opinions - this may also include no judgement, not speaking over each other and being honest with any and all questions we have.<br><br>Class discussion on BHM.<br>Why do we celebrate it?<br>How do we celebrate it? | **PowerPoint**<br>• Black History Month PowerPoint KS4<br><br>**Other resources:**<br>• A4 paper<br>• Coloured pens<br>• Pictures of all the role models |
| Whole Class – Defining the importance of intersectionality | By a show of hands, who has heard the term intersectionality before?<br>Come up with a class definition of intersectionality on the board – see how it compares<br><br>How might different parts of someone's identity intersect? (for example, being a black trans woman)<br>What are the different intersects students come up with? (for example, race, faith, sexual orientation, gender identity, gender)<br><br>Why is it important to understand and acknowledge intersectionality? | |
| Group/table discussion – Intersections and BHM | Who/what do we learn about during BHM?<br><br>What might be the different intersects in their identities?<br><br>Which intersects and groups of people are missing from our lessons?<br><br>Students mind map their ideas. | |
| Whole class – Feedback and discussion | Give students the opportunity to share their ideas from the discussion. | |

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| | Highlight the different identities students have noted as missing from the curriculum – if at this point, they've not brought up LGBT identities, direct them towards it.<br><br>Can the students think of any LGBT black role models off the tops of their heads? | |
| Whole class/Group discussion – LGBT black role models | Look at the pictures of LGBT black role models on the boards.<br><br>How many do the students recognize? And where from?<br><br>Discuss the biographies and tell the students about each of them. If you have time maybe allow the students to first tell you about the people they recognise. | |
| Individual – Social Media profile | Have each student choose which role model has inspired them the most. Create a social media profile (on paper) for them. This could be an Instagram, Twitter or Facebook profile. | |

Team name _____

Question 1: Who is Janelle Monae?
a) A singer
b) A politician
c) A teacher

Question 2: Who is Dr Ronx?
a) A PhD professor
b) A GP
c) An emergency medicine doctor

Question 3: Name a black LGBT athlete or role model from the world of sports
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Question 4: What event is Marsha P Johnson credited with starting? Hint: it led to the modern LGBT rights movement.
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Question 5: List three facts you can remember about Munroe Bergdorf from the biography we looked at.
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Question 6: Give one reason why it's important to celebrate Black History Month.
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Question 7: Who came up with the term intersectionality?
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Question 8: Bonus question! Name an LGBT black role model we haven't discussed today. Remember that this person has to have said that they are LGBT – we can't make assumptions about somebody's identity!
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## Black History Month Quiz Answer Sheet

1. A, a singer
2. C, an emergency medicine doctor
3. Colin Jackson is mentioned on the slides – students may choose any black LGBT role model from the world of sports, as long as they openly identify as lesbian, gay, bi or trans
4. Stonewall Riots
5. See Munroe's bio
6. Any of the following answers may be acceptable: to highlight black role models; to make sure the stories of black LGBT role models are heard; to celebrate black people's achievements throughout history; to tackle racism; to ensure that young people in particular can learn about black role models.
7. Kimberlé Crenshaw.
8. See what students come up with! Remember that whoever they identify must be open about identifying as lesbian, gay, bi or trans – we can't make assumptions about a person's identity.

Name _____          Date_____

# <u>Black LGBT Role Models</u>

| Name | Profession | Why are they a role model? |
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