



STONEWALL LESSON PLANS – Black History Month 2020

We've designed these lesson plans to help you ensure that your Black History Month work is LGBT inclusive. Choose the activities to best suit the needs of your class and to fit the amount of time you have available. We have also developed lesson plans on this theme for students with SEND/ASN/ALN – these can be found on our website. Each lesson has a PowerPoint that you can use to support your whole class teaching. Other suggested resources are noted in each lesson plan.

An important note: It is important to talk about racism and the impact of racism, but it is important that education staff are mindful of the impact that such discussions may have on any child that may have experienced racism. Make sure that you create a classroom atmosphere that enables every child to participate and contribute in a way that feels safe for them.

Who are Stonewall?

This resource is produced by Stonewall, a UK-based charity that stands for the freedom, equity and potential of all lesbian, gay, bi, trans, queer, questioning and ace (LGBTQ+) people. At Stonewall, we imagine a world where LGBTQ+ people everywhere can live our lives to the full. Founded in London in 1989, we now work in each nation of the UK and have established partnerships across the globe. Over the last three decades, we have created transformative change in the lives of LGBTQ+ people in the UK, helping win equal rights around marriage, having children and inclusive education.

Our campaigns drive positive change for our communities, and our sustained change and empowerment programmes ensure that LGBTQ+ people can thrive throughout our lives. We make sure that the world hears and learns from our communities, and our work is grounded in evidence and expertise.

Stonewall is proud to provide information, support and guidance on LGBTQ+ inclusion; working towards a world where we're all free to be. This does not constitute legal advice, and is not intended to be a substitute for legal counsel on any subject matter. To find out more about our work, visit us at www.stonewall.org.uk.

Reception (England & Wales)

P1 (Scotland)

Learning objective: To recall some information about Windrush

Activity	Details	Resources
What was Windrush?	<p>Watch the video about the Windrush. https://www.bbc.co.uk/newsround/43793769</p> <p>Class discussion: How would it feel moving to a new country? Have any of you moved to a new country? What was it like? What sort of things might the people that came over on Windrush had to get used to? (eg weather, food).</p> <p>Explain that the person they will be learning about had an important part to play in helping the people that migrated on The Windrush.</p>	<ul style="list-style-type: none"> Ivor Cummings PowerPoint – Reception P1 Video: https://www.bbc.co.uk/newsround/43793769
Who was Ivor Cummings?	<p>As a class, use the PowerPoint to find out more about Ivor Cummings and his role in helping the people from Windrush settle in the UK.</p> <p>Help the children to understand that Ivor Cummings' life would have been difficult at times. People would have treated him badly because he was gay and fell in love with other men. People will also have treated him badly because he was Black. Treating someone badly because of the colour of their skin is called racism. Lots of people that travelled to the UK on Windrush experienced racism. It made it harder for them to find somewhere to live and to get a job. This is why it was important that Ivor helped them.</p> <p>Class discussion: How would it feel if someone treated you badly because of who you are or what you look like? What should we do if we see someone being treated badly?</p>	



	<p>What should you do if someone treats you badly because of the colour of your skin, the people that are in your family, or anything else?</p>	
<p>A portrait of Ivor</p>	<p>Children create their own picture of Ivor Cummings welcoming the people off Windrush.</p> <p>Extension: Write a sentence about Ivor Cummings.</p>	
<p>Windrush True/False Quiz</p>	<p>Read the following statements to check what children can remember about Ivor Cummings and Windrush. For true, children show thumbs up. For false, children show thumbs down.</p> <ol style="list-style-type: none"> 1. Windrush was a boat. True 2. People travelled on the Windrush from Germany. False – the Windrush brought people from the Caribbean. 3. Ivor Cummings worked for the government. True – it was his job to help the people find jobs and places to live. 4. Ivor Cummings had a wife. False – Ivor was gay. 5. Black people were treated badly (and sadly often still are) because of the colour of their skin. True. Recap what children should do if they see someone being unkind to someone else. 	

Key Stage 1 (England & Wales)

P2 to P3 (Scotland)

Learning objective: To explain Ivor Cummings' role in Windrush

Activity	Details	Resources
<p>What was Windrush?</p>	<p>Watch the video about the Windrush. https://www.bbc.co.uk/newsround/43793769</p> <p>Class discussion: How would it feel moving to a new country? Have any of you moved to a new country? What was it like? What sort of things might the people that came over on Windrush had to get used to? (eg weather, food).</p> <p>Explain that the person they will be learning about had an important part to play in helping the people that migrated on The Windrush.</p>	<ul style="list-style-type: none"> Ivor Cummings PowerPoint – KS1 P2 P3 Video: https://www.bbc.co.uk/newsround/43793769
<p>Who was Ivor Cummings?</p>	<p>As a class, use the PowerPoint to find out more about Ivor Cummings and his role in helping the people from Windrush settle in the UK.</p> <p>Help the children to understand that Ivor Cummings' life would have been difficult at times. People would have treated him badly because he was gay and fell in love with other men. Treating someone badly because they're gay is called homophobia.</p> <p>People will also have treated him badly because he was Black. Treating someone badly because of the colour of their skin is called racism. Lots of people that travelled to the UK on Windrush experienced racism. It made it harder for them to find somewhere to live and to get a job. This is why it was important that Ivor helped them.</p>	

	<p>Class discussion:</p> <p>How would it feel if someone treated you badly because of who you are or what you look like?</p> <p>What should we do if we see someone being treated badly?</p> <p>What should you do if someone treats you badly because of the colour of your skin, the people that are in your family, or anything else?</p>	
<p>A portrait of Ivor</p>	<p>Children create their own picture of Ivor Cummings welcoming the people off Windrush.</p> <p>Write a sentence to explain how Ivor Cummings helped the people that had travelled to the UK on Windrush.</p>	
<p>Windrush True/False Quiz</p>	<p>Read the following statements to check what children can remember about Ivor Cummings and Windrush. For true, children show thumbs up. For false, children show thumbs down.</p> <ol style="list-style-type: none"> 1. Windrush was a boat. True 2. People travelled on the Windrush from Germany. False – the Windrush brought people from the Caribbean. 3. People travelled to the UK because the UK's government encouraged them to. True – there were newspaper adverts inviting people to move from the Caribbean to help rebuild the UK after WW2. 4. Ivor Cummings worked for the government. True. 5. Ivor Cummings had a wife. False – Ivor was gay. 6. It used to be illegal to be gay in the UK. True – thankfully, it isn't illegal to be gay in the UK any more. Some people are gay, it's ok. 7. The people that came over on Windrush found it easy to find jobs. False – they needed help from Ivor Cummings because even though 	



	<p>there was work, people were discriminated against because they were Black.</p> <p>8. Black people were treated badly (and sadly often still are) because of the colour of their skin. True. Recap what children should do if they see someone being unkind to someone else.</p>	
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