



STONEWALL LESSON PLANS –

My Family

We've designed these lesson plans to give you some starting points for talking about different families with your children. Choose the activities to best suit the needs of your class and to fit the amount of time you have available. These lessons are aimed at Key Stage 2 children in England and Wales, or P4 – P7 children in Scotland. We have also developed lesson plans on this theme for students with SEND/ASN – these can be found on our website. There are PowerPoints and worksheets that you can use to support your whole class teaching. Other suggested resources are noted in each lesson plan.

Who are Stonewall?

This resource is produced by Stonewall, a UK-based charity that stands for the freedom, equity and potential of all lesbian, gay, bi, trans, queer, questioning and ace (LGBTQ+) people. At Stonewall, we imagine a world where LGBTQ+ people everywhere can live our lives to the full. Founded in London in 1989, we now work in each nation of the UK and have established partnerships across the globe. Over the last three decades, we have created transformative change in the lives of LGBTQ+ people in the UK, helping win equal rights around marriage, having children and inclusive education.

Our campaigns drive positive change for our communities, and our sustained change and empowerment programmes ensure that LGBTQ+ people can thrive throughout our lives. We make sure that the world hears and learns from our communities, and our work is grounded in evidence and expertise.

Stonewall is proud to provide information, support and guidance on LGBTQ+ inclusion; working towards a world where we're all free to be. This does not constitute legal advice, and is not intended to be a substitute for legal counsel on any subject matter. To find out more about our work, visit us at www.stonewall.org.uk.

Enjoyed this resource? Join us today!

Our expert team of qualified teachers and trainers have supported hundreds of settings in their inclusion journeys to make sure all children and young people are free to be themselves. [Our membership programmes for schools and colleges, and for children and young people's services, have something to offer every setting.](#) Join us today and benefit from:

- CPD-accredited e-learning modules
- Regular professional development webinars
- Access to our award schemes
- Personalised support from our team

All this, and more, is included in the price you pay for membership.

Looking for custom training? Our experienced trainers can provide quality training sessions for ITT providers, teaching schools, professional development networks and many other providers. Email us education@stonewall.org.uk to find out more and discuss your needs.

Reception – England and Wales

P1 - Scotland

Learning objectives: To be able to talk about my family AND To understand that not all families are the same as my family

Activity	Details	Resources
Whole class: The Family Book	<p>As a class, read The Family Book by Todd Parr. Discuss the different types of family, including families with same gender parents, foster families and adoptive families.</p> <p>Use the book and the Family Portraits PowerPoint as a stimulus for children to discuss their families with a partner and then as a class.</p> <p><i>Note: Be aware that children with a trans parent might use a different name for their parent instead of mum or dad.</i></p>	<p>Book:</p> <ul style="list-style-type: none"> The Family Book <p>PowerPoint:</p> <ul style="list-style-type: none"> My Family PowerPoint <p>Word mats:</p> <ul style="list-style-type: none"> Family Mum Dad Parent Carer Grandma Grandpa Grandparent Brother Sister Sibling Adopt Foster Same Different
Individual: Play dough family portrait	<p>Children use play dough to create a 3D family portrait. They should make their family members out of play dough.</p> <p>Children can write the names of their family members on slips of paper in order to label the family portrait.</p>	
Plenary: Class gallery	<p>As a class, look around the class gallery of 3D family portraits, give children the opportunity to share about their families – make sure that a diverse range of families are discussed.</p>	<p>Other:</p> <ul style="list-style-type: none"> Play dough Slips of paper

Year 1 and 2 – England and Wales

P2 and P3 - Scotland

Learning objectives: To be able to talk about my family AND To understand that not all families are the same

Activity	Details	Resources
Whole class: The Family Book	<p>As a class, read <i>The Family Book</i> by Todd Parr. Discuss the different types of family, including families with same gender parents, foster families and adoptive families.</p> <p>As a class, look at the Family Portraits PowerPoint – ask children to discuss how each family is similar to and different from their family.</p> <p><i>Note: Be aware that children with a trans parent might use a different name for their parent instead of mum or dad.</i></p>	<p>Book:</p> <ul style="list-style-type: none"> The Family Book (or another book that is about different families). <p>PowerPoint:</p> <ul style="list-style-type: none"> My Family PowerPoint <p>Paper resource:</p> <ul style="list-style-type: none"> My Family worksheet
Individual: My family portrait	<p>Children draw a picture of their family in the style of Todd Parr – a picture of their family doing an activity that they all enjoy. They should write a caption to accompany it – for example ‘Some families like to go camping’.</p> <p><i>Use the My Family worksheet to scaffold if required.</i></p>	<p>Word mats to support discussion:</p> <ul style="list-style-type: none"> Family Mum Dad Parent Carer Grandma Grandpa Grandparent Brother Sister Sibling Adopt Foster Same Different
Plenary: How are we similar? How are we different?	<p>Give children 5-10 minutes to look at each others’ family portraits. Ask them to look for ways in which other people’s family are similar to theirs and ways in which they are different.</p> <p>Class discussion: How is your family similar to other people’s family? How is your family different?</p> <p>Use the family portraits and captions to create a class version of <i>The Family Book</i>.</p>	



LO: To be able to talk about my family

Name _____ Date _____

My Family

Draw your family doing an activity together and finish the sentence.

A large, empty rectangular box with a thick red border, intended for a drawing and a sentence completion activity.

Some families like to _____.



LO: To be able to talk about my family

Name _____ Date _____

My Family

Draw your family doing an activity together and write a sentence about the picture.

A large, empty rectangular box with a thick red border, intended for a drawing of a family doing an activity together.
